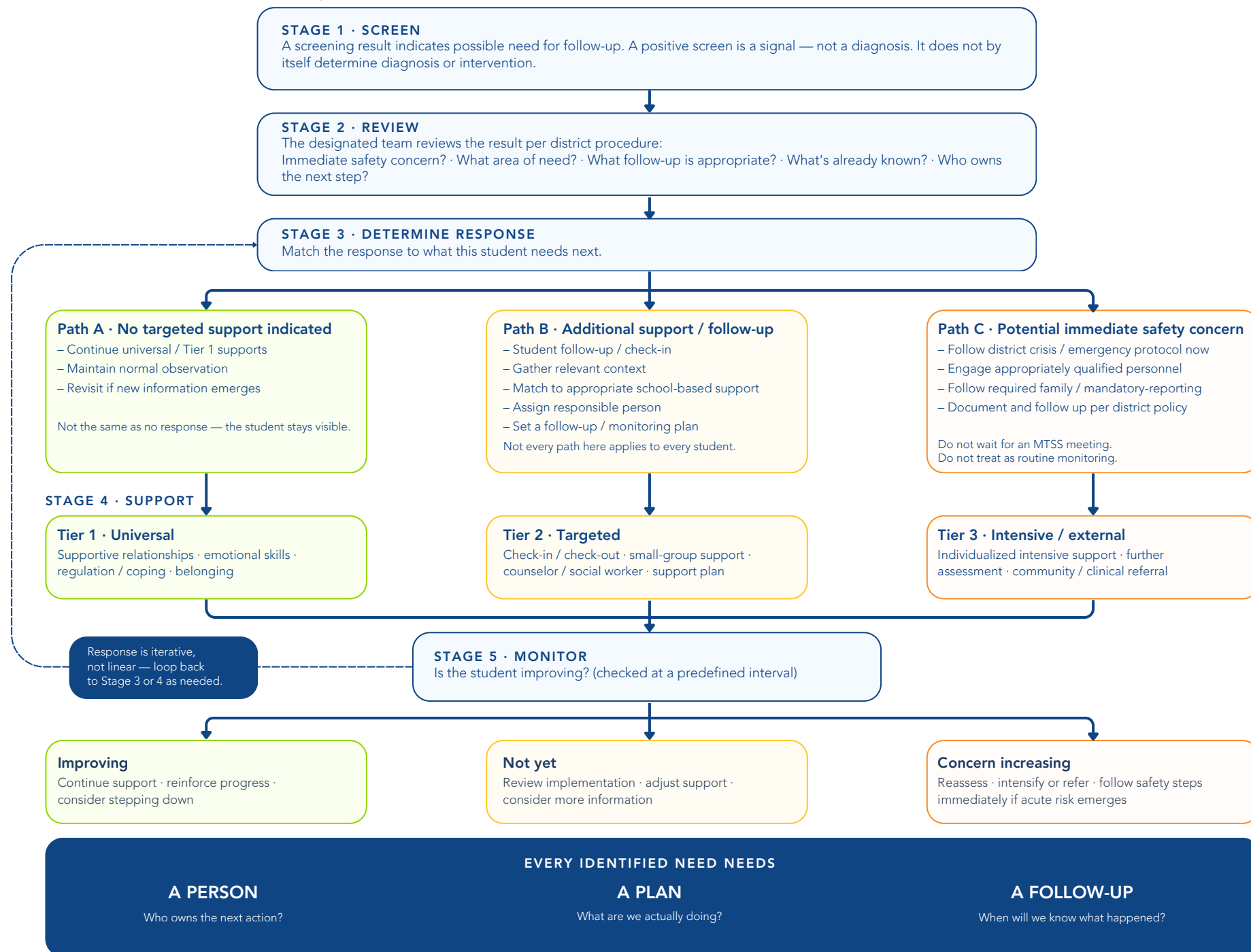


A Student Screened Positive. Now What?

An Illinois school mental-health response pathway



Before You Screen—Can You Answer These?

Build the pathway before results arrive.

SCHOOL / TEAM _____

DATE _____

☐ Who reviews results?

☐ What requires immediate action?

☐ What follow-up options exist?

☐ Who communicates with students / families?

☐ What Tier 1 and Tier 2 supports exist?

☐ What happens when school support isn't enough?

☐ Which community / clinical referral partners exist?

☐ Who monitors follow-through?

PRIVACY & FAMILY COMMUNICATION — KEEP IN MIND

Protect student privacy and follow applicable federal / state law and district policy when collecting, accessing, sharing, and storing screening information. FERPA generally applies to student education records; HIPAA applies only in specific circumstances — confirm applicability with district counsel. Confirm current family notification / consent requirements against your district's board-approved screening policy and official ISBE guidance.

Walk One Student Through Your System

Pick one hypothetical student whose result indicates possible follow-up. Walk them through your current system.

STUDENT / SCENARIO (HYPOTHETICAL)

- 1

Who sees the result?

STAGES 1–2
- 2

Who talks with the student?

STAGE 2
- 3

How is the response determined?

STAGE 3
- 4

Who provides the support?

STAGE 4
- 5

When is progress reviewed?

STAGE 5
- 6

What happens if more is needed?

LOOP BACK

Where could this student fall through the cracks?

AFTER YOU DECIDE — EVERY IDENTIFIED NEED NEEDS

A PERSON

Who owns the next action?

A PLAN

What are we actually doing?

A FOLLOW-UP

When will we know what happened?